

Module Three Newsletter - Term 1, 2018

Welcome back to James Cook Primary School for another exciting year. We hope you had a safe and relaxing holiday break and are ready to join us on our learning journey in 2018. This year we will retain three home groups with Jo Knight, Juli Petch and Rory Wende assuming the roles as classroom teachers. Leanne Humphreys and Natalie Maizey will also be working in the Module as support staff. They will be working closely with students to ensure their learning goals are met.

In Module 3, we aim to provide a highly inclusive environment where all of our student's different learning styles and needs are catered for. We look forward to working with your child in the upcoming 11 months.

CURRICULUM

Each week, students will be involved in a range of subjects and activities designed to cover all areas of the Curriculum. Each student will be exposed to daily Reading, Writing and Maths sessions, which will incorporate activities and lesson content based on their individual needs as learners. Students will also have opportunities to participate in weekly topic-based learning through our Inquiry sessions. Furthermore, students will engage in specialist subjects weekly. Here is a breakdown of our teaching and learning for Term 1

Inside Module Three

<u>Subject</u>	<u>Number of Sessions (Weekly)</u>
Reading	5
Writing	5
Mathematics	5
Spelling	3
Handwriting	2
Inquiry (Including Neuroscience)	2
Module Sport	1
I.C.T	1
Science	1

Specialist Program

<u>Subject</u>	<u>Length of Lesson</u>
Physical Education	1 Hour
Art	1 Hour
Music	1 Hour
Mandarin	40 Minutes

Students will also be involved in the 'Just Get Active' program and sessions based on the You Can Do It values.

WEARING HATS

James Cook Primary School is a 'Sun Smart' school and students are expected to follow the related policy to ensure that all students protected from the potentially harmful effects from our sun. Therefore, all students are required to wear a navy-blue hat when they are outside in the yard. They must have a clearly labelled hat that is considered wide-brimmed or a Legionaries hat with the flap at the back of the neck. Students without a hat will be required to sit undercover near the canteen during recess and lunch play. New hats are available at the office for purchase.

HOME LEARNING

Module Three's Home Learning Program is designed for students to apply many of the concepts learned during class time into real life context. Students will be given a range of projects to complete throughout the Term based on design and creativity concepts. These activities will incorporate skills from Literacy, Numeracy and Science sessions. Along with projects, students will also be required to learn their times tables and complete their weekly spelling activities. All documentation and activity sheets will be pasted into your child's Homework Book, which should come home within the next week.

Every student should be reading for approximately 15 minutes each night. They may choose books from a range of sources including the Module Library, School Library, Epic Reading (online), Reading Eggs (online) or a book from home. They are required to write the title of the book they are reading each night into their personal diaries and hand in these diaries to their home group teacher each Friday. They will require a parent or guardian's signature next to the title of their book inside their diary.

CHROMEBOOKS

James Cook Primary School introduces a 1:1 Chromebook allocation to students beginning in Grade 3. Your child will be given their own Chromebook to use for the entirety of the year. These Chromebooks will not be available to take home at any stage of the year. Students will use their Chromebooks for Curriculum based learning, research and publishing.

INQUIRY LEARNING

In Term 1, students will be focusing largely on Neuroscience and 'Growth Mindsets'. Students will begin to understand what is happening to their brain as they learn and practise new skills. Students will explore certain areas of the brain and their functions and will produce visual representations of the processes occurring in their brain.

Students will also look into strategies for developing a growth mindset and will begin analysing the way they interact in everyday situations. Students should then be able to work towards identifying and creating certain learning behaviours that can help them achieve a positive mind when completing a task at school or in everyday life.

COMMUNICATION

We highly appreciate any communication that may be useful for your child's learning and social well-being. If you have any questions or comments about your child or our module, please write in the diary on the correct date and your child's home group teacher will respond as soon as possible.

If you would like to make an appointment to see a teacher after school, please write to us in your child's diary or see us in person after school. We are always happy to help.

KEY DATES - TERM 1

February	
9th	Swimming Trials for Grade 4 students
15th	Meet the Teacher
16th	Stomp Dance Session
21st	Chinese New Year Celebration
26th	Pizza Lunch Day
28th	Burden Park Excursion
March	
2nd	Life Education Van Begins
7th	Curriculum Day – No School for Students
12th	Labour Day Holiday
21st	Harmony Day Celebrations
29th	Cross Country
30th	Last Day of Term 1

We look forward to working with you,

Jo Knight (3/4A), Juli Petch (3/4B), Rory Wende (3/4C, Module Leader), Leanne Humphreys (Support Staff), Natalie Maizey (Support Staff)