

James Cook Primary School

Term 2 Newsletter – Module 2



Dear Parents,

Please enjoy reading our newsletter for term 2.

Inquiry – ‘Then and Now’

Our Inquiry this term is History. The children will be discovering the differences between life as they know it and how it was in their Grandparents and Great Grandparents time. We will particularly look at differences in school and dress. We have an incursion called ‘History Box’, later in the term. The children will have an opportunity to try on clothes from the early 1900s, to write with a quill and ink and play games from that era. We ask Parents to remember to sign and return the form and payment for the incursion as soon as possible,



Science- ‘Push and Pull’

Our Science provides the opportunity for students to explore pushes and pulls. Through investigations, students observe and gather evidence about how these forces act in air and water, and on the ground. Students identify the effect of the pull of gravity and learn that both air and water can ‘push’.

English

In Reading, the children will be learning about narratives and the features of Non-fiction texts. They will be asked to predict and make inferences from their reading, to assist with comprehension. We will be encouraging the children to read independently for longer periods, to build up their reading stamina. Please read with your child every day. This is the best way to improve your child’s reading ability.

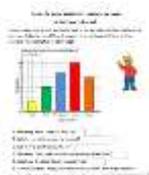


In Writing, the children will be learning about characters, settings, problems and resolutions in narratives. They will then write their own narratives. Later in the term the children will experience writing different forms of poetry.

In Speaking and Listening, the children are being encouraged to ‘retell’ stories in correct sequence. They will also be asked to bring a ‘Me Box’ with small objects/toys from home. The children will show and talk about these objects to the class.

Maths

In Maths the children will have ‘hands-on’ experiences to help them learn counting, place value, patterns, addition, subtraction, multiplication and problem solving. We will also teach time, mass, capacity and collect data for making graphs and interpreting graphs.



There will be Parent Teacher interviews later in the term. However if you have any concerns about your child’s learning, please ring and make an appointment to discuss it with your child’s teacher.

Regards,
Heather Eddy, Jacqui Hutchinson, Rory Wende.