



Child Safe Code of Conduct

All personnel of James Cook Primary School are responsible for supporting the safety, participation, wellbeing and empowerment of children by:

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| <ul style="list-style-type: none"> • Adhering to James Cook Primary School child safe policy at all times / upholding James Cook Primary School statement of commitment to child safety at all times • Taking all reasonable steps to protect children from abuse • Treating everyone with respect • Listening and responding to the views and concerns of children, particularly if they are telling you that they or another child has been abused and/or are worried about their safety or the safety of another • Promoting the cultural safety, participation and empowerment of Aboriginal children (for example, by never questioning an Aboriginal child's self-identification) • Promoting the cultural safety, participation and empowerment of children with culturally and/or linguistically diverse backgrounds (for example, by having a zero tolerance of discrimination) • Promoting the cultural safety, participation and empowerment of children with a disability (for example, during personal care activities) • Ensuring as far as practicable that adults are not left alone with a child • Reporting any allegations of child abuse to James Cook Primary School Anne Burgess Principal, or Tracie Schwarz Assistant Principal, and ensure any allegation be reported to the Police or Child Protection • Reporting any child safety concerns to Anne Burgess Principal, or Tracie Schwarz Assistant Principal • If an allegation of child abuse is made, ensure as quickly as possible that the child(ren) are safe | <ul style="list-style-type: none"> • Encouraging children to “have a say” and participate in all relevant organisational activities where possible, especially on issues that are important to them <p>Staff and volunteers must not:</p> <ul style="list-style-type: none"> • Develop any “special” relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment of children) • Exhibit behaviours with children which may be construed as unnecessarily physical (for example inappropriate sitting on laps. Sitting on laps could be appropriate sometime, for example while reading a storybook to a small child in an open plan area) • Put children at risk of abuse (for example, by locking doors) • Do things of a personal nature that a child can do for themselves, such as toileting or changing clothes • Engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities) • Use inappropriate language in the presence of children • Express personal views on cultures, race or sexuality in the presence of children • Discriminate against any child, including because of culture, race, ethnicity or disability • Have contact with a child or their family outside of our organisation without the Principal's or Assistant Principal's knowledge and/or consent (for example, no babysitting. Accidental contact, such as seeing people in the street, is appropriate) • Have any online contact with a child or their family (unless necessary, for example providing families with e-newsletters) • Ignore or disregard any suspected or disclosed child abuse |
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